

# BOOKS BABIES ENJOY



Peek-a-Boo!  
Hug  
Blue Hat, Green Hat  
Finger Rhymes  
Goodnight Moon  
From Head to Toe  
The Everything Book  
Where's Baby's Belly Button?  
Pat the Bunny  
The Arnold Lobel Book of Mother Goose  
Baby Faces  
Love You Forever  
The Baby Goes Beep  
All Fall Down  
First 100 Words



**There are 100s of excellent books.**  
Choose ones that interest you and your child. Enjoy!

# BOOKS TODDLERS ENJOY



by Janet & Allen Ahlberg  
by Jez Alborough  
by Sandra Boynton  
by Marc Brown  
by Margaret Wise Brown  
by Eric Carle  
by Denise Fleming  
by Karen Katz  
by Dorothy Kunhardt  
edited by Arnold Lobel  
by Margaret Miller  
by Robert Munsch  
by Rebecca O'Connell  
by Helen Oxenbury  
by Roger Priddy

Ten, Nine, Eight  
But Not the Hippopotamus  
So Much!  
Jamberry  
Is Your Mama a Llama?  
Where's Spot?  
Zoom City  
Rosie's Walk  
Brown Bear, Brown Bear, What Do You See?  
Good Night, Gorilla  
One Duck Stuck  
Whose Nose?  
ABC: An Amazing Alphabet Book  
Toddler Two/Dos Años  
Fuzzy Yellow Ducklings  
Scoop The Digger!

by Molly Bang

by Sandra Boynton

by Trish Cooke

by Bruce Degan

by Deborah Guarino

by Eric Hill

by Thacher Hurd

by Pat Hutchins

by Bill Martin

by Peggy Rathmann

by Phyllis Root

by Jeannette Rowe

by Dr. Seuss

by Anastasia Suen

by Matthew Van Fleet

by David Wojtowycz

## HOW DO FAMILIES GET BOOKS?

At the library, yard sales, and stores.  
They trade with friends and ask for books as gifts.

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# READ WITH YOUR BABY & TODDLER



**IT'S THE MOST IMPORTANT 20 MINUTES OF YOUR DAY**



The Children's  
Reading Foundation

# A WORD TO PARENTS

## IT'S NEVER TOO EARLY TO BEGIN READING WITH YOUR CHILD

Every time you read and talk with your little one, you are building a stronger brain for your rapidly growing child and laying the foundation for a lifelong love of reading.

Plus, this cozy lap time fosters a nurturing relationship that lays the groundwork for raising a happy, confident child!

Reading aloud with your **baby** promotes bonding, which is essential for healthy emotional development. Your tender voice calms your infant so he/she feels safe and secure. Your baby learns all the sounds and patterns of language just by listening to you.

Reading aloud with your **toddler** develops vocabulary and language skills. Reading together teaches new concepts – like colors and foods – and stimulates your child's imagination and brain development.

Aim to read books 20 minutes a day, for 5 or 10 minutes at a time when your child is interested. Just a few minutes at various times during the day provides your child big benefits!



## READ WITH YOUR BABY

Snuggle with your baby so he can feel and hear your voice.

Hold your baby so she can see the pictures and pat the pages. Linger on pages that interest her.

Read in a soothing tone that expresses love and security. Slow down and speak clearly.

Try to give your baby your full attention. Make eye contact and smile.

## READ WITH YOUR TODDLER

Talk about the simple, colorful pictures in the book. Name and point to objects and colors.

Let your child help choose books, turn the pages, and "read" words.

Change your voice for different characters and emotions. Help your child make the sounds of animals.

Ask "Where is..." questions. Together point to answers in pictures.

Read favorite books again and again.

Relax and enjoy reading together. Be enthusiastic!



## CHOOSING BOOKS

Playful words and rhythms appeal to young children. Books based on well known songs and poems, such as *The Wheels on the Bus*, are popular choices.

Predictable patterns and repeated words delight toddlers. They enjoy chiming in on the familiar phrases.

Pictures of everyday objects allow children to participate by naming and pointing. Select books with simple, colorful drawings or photographs.

Board books, made from heavy cardboard with a plastic coating, can withstand rough treatment and be wiped clean.

Cloth books are soft enough for infants to handle and strong enough to be washed.

Touch-and-feel books invite hands-on exploration, such as feeling textures and sticking fingers in holes.

Interactive books or "Busy Books" engage children with flaps or other moving parts, such as zippers. They are best when used with an adult.



Learn more at  
[ReadingFoundation.org](http://ReadingFoundation.org)